

## **WELCOME**

"Experience in life is the way we become wiser, more fulfilled, more interesting, flourishing, humans."

Our graduates will share stories of how they have been challenged, learned about themselves, and found new levels of motivation, determination, commitment, self-belief, and confidence.

This is what leads us to distinction.

**DR JEREMY HOUSE, HEAD OF SCHOOL** 

## Signature Experience Programme

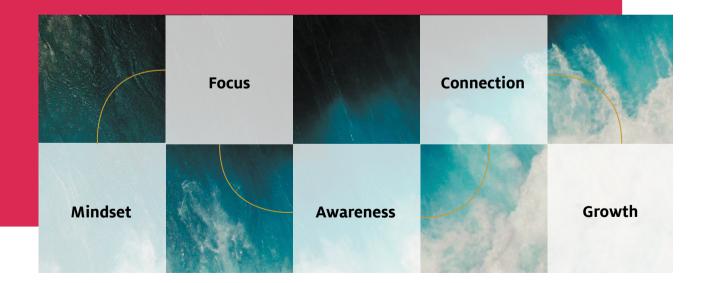
The **AMADEUS** Signature Experience Programme is built upon a foundation of age appropriate signature experiences which all students partake in; a range of supplementary experiences students may include in their programme based on their interests and passions; and optional flagship experiences which students may apply to.

"After all, we are the sum of our experiences"



## Leading to Distinction

An education for human flourishing, based on signature experiences, is about building the potential of young people, helping them imagine their best possible futures and providing them the habits of mind, body and spirit, then enable them to realise them.





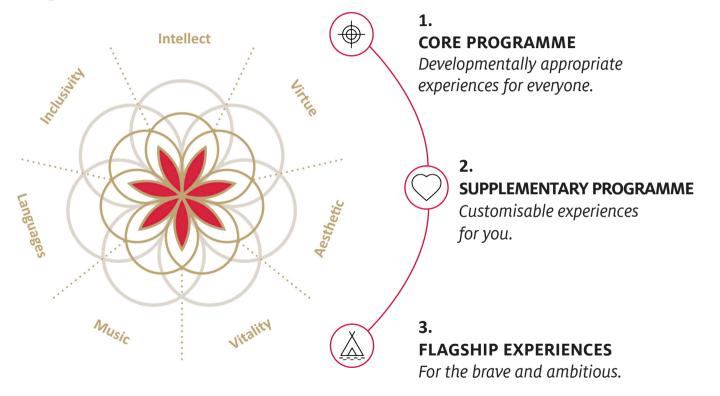
## Virtue

In order to lead a blessed life, one needs not only to be worthy of great things but also to think oneself worthy of them; one also needs to develop a clear 'telos' or purpose in life (Aristotle).

Aristotle believed that 'eudamonia' or human flourishing, should be achieved primarily through the development of 'phronesis' or practical wisdom, which is our habitual expression of virtue.

At **AMADEUS**, virtue is a key pillar of educational distinction that is transported in character development through the signature experience programme.

## Signature Experience Programme Overview



## Signature Experience Core Programme

The Signature Experience Core Programme are those unmissable experiences at each year group which are designed to facilitate growth, and targeted at a specific element in the students' developmental journey. These include residential trips for every grade level, special focus weeks, and events throughout the students calendar. These experiences are fundamental to the student experience at that Grade level.



#### **SHARING** Summer Wilderness

The first year in the Primary Years Programme is all about sharing experiences with newfound friends. Many opportunities await Grade 1 students, with sports day, ice skating and the school choir. Grade 1 will also participate in the Summer Skills Experience, at the Vienna Kids Farm and learning city bicycling skills.

#### **PIONEERING** Winter Wilderness

Students in Grade 2 will be ready to build on their first years at school. They will navigate their way with courage through fresh challenges and discover new experiences. Students at this age are steadily increasing the boundaries of their worlds and will encounter 'cool' new adventures in the winter wilderness week.

#### INDEPENDENCE Journey to the Medieval City Grade 3 is a pivotal

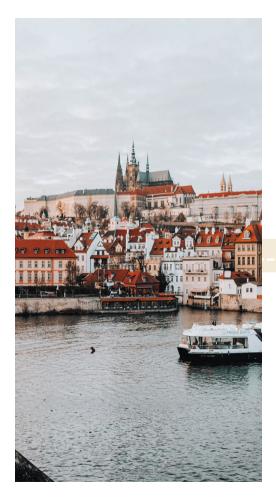
Grade 3 is a pivotal moment in the journey and represents the border between lower and upper childhood. Students will participate in their first school led overnight experience to an Austrian medieval city.

#### **RESPONSIBILITY** Exploring Mozart's State

Grade 4 students will find themselves ready to feel a sense of responsibility. With this in mind, Grade 4 will start the year with a music and arts-inspired residential experience in Salzburg, which the students will plan. Grade 4 students will also begin preparing for their transition journey in Grade 5 as they experience a campus camp out.

#### **TRANSITION** Hut-to-Hut Adventure

Students in Grade 5 will complete a rite-of-passage journey as they participate in a hut-to-hut journey in the Austrian mountains. This journey is a backto-basics experience with limited comforts and conveniences. This prepares them to face challenges and change with courage and optimism, and to see opportunities on new horizons.



# 6

#### **TEAM WORK** Water Competency

Students in Grade 6 focus on teamwork with the signature experience of developing water competency skills at Mondsee.

They will develop the ability to cooperate and empathize with others, to offer meaningful contributions to a group, and to be open to leading and learning with a sense of justice.

#### CONFIDENCE Basecamp Experience

Students will develop their self-confidence alongside the virtue of transcendence in an Austrian basecamp full of adventurous activities. They will focus on things like; being comfortable with who I am, what I like, and how I get things done; transcending the weight of the collective with emerging gratitude. hope, humour, and an appreciation of beauty and excellence.

## **EXPLORATION** Trip to Prague

Students at this age need to explore and discover the world around them to deepen their sense of humanity. The site of our learning will be the historic city of Prague. Students will nurture their curiosity about the world and intention to see, feel, and experience it with love, kindness, and social intelligence.

# 10

#### **PURPOSE** Service Immersion

Students will travel to work first-hand in a service learning project benefiting young people. Through this experience, our students will contemplate their sense of self. and their understanding of how this self relates with their best imagined possible futures, emphasizing temperance. They will also visit a number of nearby historical sites from recent conflicts

**CHALLENGE** 

Students will experience

complete the overland

hut-to-hut journey on

snowshoes (tracing the

journey undertaken in

the ability to go forth

Through this they develop

courageously, to face the

unknown and to trust in

one's ability to adapt and

Grade 5).

overcome.

challenge this year as they

Hut-to-Hut

Snow Shoe

#### **MISSION** Summit Experience

Students will begin their IBDP years with a formation journey that focuses on mission and wisdom. They will return to the Rax Alpen, where they previously hiked in Grade 5 and snow-shoed in Grade 9, to plot their course and ambition for the IB programme; emphasizing creativity, curiosity, judgment, perspective, and love of learning.



#### DISTINCTION Graduation & Ballroom Dancing

Students in Grade 12 have earned their stripes. They have navigated sailing, summits, base camps, explorations and adventures, as well as a heavy, vet nourishing academic load, to have the end firmly in sight. This year is about finishing strong, enjoying these last moments together and adding the special details that make the journey unforgettable. Ballroom dancing and the graduation ball mark the final transition

MYP/IBDP



## Signature Experience Supplementary Programme

Supplementary Experiences enable our students to personalise their journey so they can explore their curiosities and passions fully. These include experiences such as; Model United Nations (MUN); debating; representative Sporting endeavours (basketball, football, or volleyball); taking additional courses to gain specialist qualifications; performing in our numerous musical concerts, theatre productions, or art exhibitions; being part of clubs like our sustainability and service and action clubs; and much more. These experiences provide personalisation of learning enabling students to nurture their talents and interests.

## **Competitive Sports Programme** Basketball, Volleyball & Football

Students can join the competitive sports teams for basketball, volleyball and football. Training is held twice a week in our sports hall, led by our professional sports coaches. The sports teams will have the opportunity to compete in the Austrian Schools Sports Leagues and against other International Schools further afield.

### **Opportunities** Internships

As part of the **AMADEUS** Internships Program, Students in Grade 10 and 11 will have the opportunity to apply for Summer Internships. The internships have been developed to facilitate a professional learning experience that offers meaningful work related to the students' field of study or career interest. They will have the opportunity to explore different career paths and develop new skills.



#### Supplementary Programme Service

#### PYP

#### Agency: Voice, Choice & Ownership

Student agency is defined as the capacity to set a goal, reflect and act responsibly to effect change. It is about acting rather than being acted upon; shaping rather than being shaped; and making responsible decisions and choices rather than accepting those determined by others.

#### **MYP**

#### Service as Action (SAA)

Service as action is a foundational element of the International Baccalaureate (IB) Middle Years Programme (MYP). It seeks to develop caring members of the community who act to make a positive difference to the lives of others and their environment.

## **IBDP**

Creativity, Activity, Service (CAS)

Creativity, activity, service (CAS) is one of the three essential elements that every student must complete as part of the Diploma Programme (DP). Studied throughout the Diploma Programme, CAS involves students in a range of activities alongside their academic studies.





Flagship Experiences are those once in a lifetime transformational experiences, defining moments, and core commitments to distinction. These include, most notably, our **AMADEUS** Music and Arts Academy (AMAA), our Oceans and Earth expeditions, and student-driven community service projects.

#### AMAA Programme AMADEUS Music and Arts Academy

Students can enrol in the **AMADEUS** Music and Arts Academy alongside their academic studies to work with distinguished instructors to hone their skills and grow as individuals.

The Academy empowers students to carve out a unique path of advancement from the beginner to the professional level and to become deeply proficient at their instrument through intense study, practice, and performance. \*





### **The Epic Ski Trip** February Break

During the February mid-term Break, boarding students will have the opportunity for four days skiing or snowboarding at the legendary ski area in the Salzburger Sportwelt. However, this Epic trip is not exclusive for the boarding community, day students

Grade 3- 10 are invited\*. Possibilities may also be offered for cross country skiing, snowshoeing, ski touring/mountaineering, ski racing, or training as a Ski Instructor. \*



#### **Oceans & Earth Expedition** Grade 9 - 12

The 'Oceans & Earth Expedition' is about discovering the beauty between an unstoppable force and the immovable object and immersing oneself in the Spanish language.

Grade 9-12 students will have the opportunity to spend one week amongst these giants in the Spanish Basque Country. The week will be spent learning about this fragile landscape and implementing conservation initiatives. There will of course be some legendary surfing and mountain sport thrown in the mix. \*



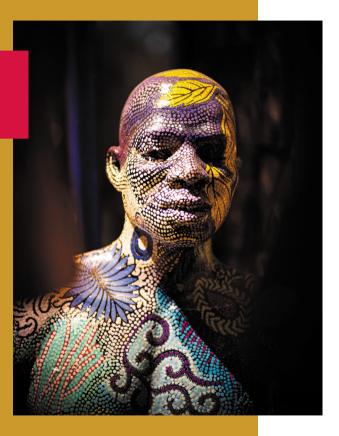
#### **Projects** Community Service

There is a wealth of experience and lessons waiting for students that participate in Student-led Community Service. Not only is it an essential part of the IBDP, it offers students a range of training, transferable skills and networking opportunities. Each year we host Service opportunities, both close to home and far away.

#### **IBDP Visual Arts Trip** Venezia Biennale

The Venice Biennale has been for over 120 years one of the most prestigious cultural institutions in the world. Established in 1895, the Biennale has an attendance today of over 500,000 visitors at the Art Exhibition.

Visual Arts Students will spend three days in the spring exploring exhibitions from Architecture, Cinema, Music, Dance and Film.



### **IBDP Courses** Harvard Negotiation, Finance & Public Speaking

There are three major courses on offer for IBDP Students to arm them with skills to excel in the future. Students have the opportunity to learn negotiation skills and techniques to close deals and resolve differences. Understand the basics of equity and finance, and learn tried and tested techniques to plan and deliver powerful presentations and speeches. \*



## Where will your AMADEUS journey take you?

## **Carbon Neutral Learning**

We are driving initiatives to educate our community to make environmentally conscious decisions. Embedded throughout the Signature Experiences Programme are learning opportunities and experiences that show first-hand the importance of the nature preservation.

Paving the way to carbon neutral education

All trips, activities and opportunities are subject to change. The School reserves the right to amend, change and cancel any of the features mentioned in this brochure. The exact dates of the above shall be published through the school weekly update in due course.

(\*) Activities, Trips & Excursions marked with an Asterisk, "\*" may be subject to an additional cost for participation. The cost will be communicated with reasonable time.

There may be limited places on certain courses, programs and trips. These will be handled on a first-come-first-serve basis. Any additional interested participants will be placed on a waiting list.

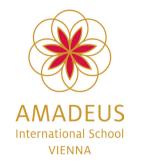




## Contact

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## **Character Building Experiences**

